

Explanations of the didactic material „Putting down roots – bearing fruit“



Objectives

This material pursues the following objectives:

The schools involved

- reconstruct reformation roots of their own history and try to explore how these roots become apparent in their current school profile.
- receive suggestions to raise local and school-specific awareness concerning the reformational fruit of the present.
- document the results in the perspective of a school's project tree of *schools500reformation*.
- look at the report of at least one school from another country or continent and developing sensitivity to the global diversity of Protestant schools.

Material 'Putting down roots - bearing fruit'

First, the material leads into the past and invites the students to search for traces of the Reformation roots of their school. In support, the additional purpose-designed materials can be used illustrating and explaining the global Reformation history from different aspects. It includes, in particular, the "roots of Protestantism", the "family tree of the churches" and "core ideas of Protestant reformers".

The "roots of Protestantism" are presented through a chronological listing of selected core events. These are in the distant past. In 2017, the Lutheran churches are already celebrating their 500th anniversary of the Reformation. In addition, the "family tree of the churches" offers an overview of the global Protestantism and at the same time gives the opportunity to identify the specific Protestant roots of the respective school-specific Protestant roots. The collection of selected "core ideas of Protestant reformers" allows both an awareness and a reflection of issues of the Reformation history. This can lead to a better understanding of the meaning of the term „Reformation“ as „renewal“ and „restoration“.

The second part of the „learning path“ offered refers to the present and addresses the topic „being Protestant today“. The aim here is to deal with the Protestant (school) identity and to identify current fruit of Reformation origin.

The exercises can be done through either individual-study or in the classroom, or through topic led projects (including school authorities or partners). It is possible to this material at different levels (from secondary education upwards), in a variety of subjects, as well as in interdisciplinary work.

Documentation of results / Reply / Networking

The results of the project which can be verbal, auditory or creative artistic documents will be gathered by those in charge of *schools500reformation* and be integrated by hyper-links into the roots and crown area of each schools-specific project tree:



Texts, video or audio recordings, photos or images should be sent in the formats PDF, JPEG, MP3 or MP4 to: team@gpenreformation.net. Each mailing may not exceed 10 MB. You can also choose Dropbox, We transfer or another possibility of the transmission. For the roots and the crown area at least 3 and not more than 5 files are to be sent.

For clear assignment the editorial team asks to denote the respective files in accordance with "roots" and "fruit" as follows:

R1 (result main root knot)

R2 (result 2. root knot)

R3 (result 3. root knot)

R4 (result 4. root knot)

R5 (result 5. root knot)

F1 (result 1. fruit)

F2 (result 2. fruit)

F3 (result 3. fruit)

F4 (result 4. fruit)

F5 (result 5. fruit)

Alternatively it is possible to submit the results on paper by post to the following recipient:

Evangelical Church of Germany
Education Department / GPENreformation
Herrenhäuser Str. 12
30419 Hanover
Germany

As soon as the first school-specific project tree is published on *www.gpenreformation.net*, the participating schools and other visitors to the project's homepage will be able to observe the growing picture of the world wide garden of Protestant school trees and the global diversity of Protestant schools. On this basis, school partnerships can be built up and the dialogue intensified using the platform of the network.

The team of *GPENreformation* invites you to take the opportunity for networking which characterises the Reformation Jubilee we celebrate together. The project team is looking forward to the creative ideas of the participating schools and is happy to assist you with further inquiries (see the addresses mentioned).