

4. Tool: Profound Theses

The tool is based on the activities „Protest for the Future“, already initiated in 2015. For this module, theses were selected that catch the eye through unique formulations or topics. These are theses that voice the problems of the present time concerning the church, the world community and the school. At the same time, the authors formulate their visions for a better future.

The focus of this didactic tool is the verbal and non-verbal confrontation with individual theses. The students are to question the intention of the authors and reflect on their own attitude towards it.

Proposal 1: Working in small groups

In small groups, the students deal with one thesis. They should reflect on what they can contribute individually and as a group to solve the identified problems and to achieve the outlined future scenarios. They visualize their ideas in a Mind Map.

Finally, the small groups introduce their Mind Maps to the others.

Proposal 2: Silent writing talk

In a writing talk, students communicate in writing to each other. On prepared worktables, large posters are available on each of which one thesis is listed. Now, the students have the task to write short comments or opinions to the respective thesis. The other participants read the ideas of their classmates and are asked to respond to it by a statement or by adding another aspect. Speaking is not allowed. The writing talk will end after a predetermined time, or when the writing flow has decreased visibly.

Finally, the students agree on the results.

The basis for this didactic module is the compilation "Profound Theses".

