3. Tool: Protest and Hope – Voices from the One World

The tool is based on the activities „Protest for the Future", already initiated in 2015. For this didactic module, theses from one school of each country were selected. These theses are regarded as being representative for the country from which they were sent. These are theses that voice the problems of the present time concerning the church, the world community and the school. At the same time, the authors formulate a vision for a better future. The focus of this didactic tool is the perspective of a particular school in a very specific country.

The students should deal with the situation of the authors. They should get a full picture of the country and region where they live, what their everyday life is like, for or against what they are protesting and how they imagine a better world. Besides dealing with the theses, the students should also seek **further information** about the respective school.

The starting point may be the website *http://www.schools500reformation.net/* on which each school has its own page with text, image and logo. Also the search of schools based on the world map is possible there. Students should thereby gradually create **a profile as detailed as possible** of the respective school.

By attributing the problems and hopes of a concrete school, the theses will become more tangible for students; they will "get a face".

This module can also be used in an **interdisciplinary perspective**: the perspective of school subjects like religion, geography, language training, social studies and others may be contribute to this tool.

A **multi-class approach** is also conceivable. Each participating class could, for example, elaborate the profile of a school by using a poster or others. In a final joint exhibition of Protestant schools on all continents, the results can be presented. By using these posters, a very good contact with the featured school can be established. Likewise, the posters can be put into the forum and / or on the homepage of *schools500reformation* and so encourage the exchange of schools among each other.

The bases are the individual theses submissions, which are marked with the particular continent or country codes (for example: Africa_Ghana_Akropong).