

## THE PRESIDENT'S OFFICE.

### REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT.

#### ILBORU SECONDARY SCHOOL.

### THE SHORT SCHOOL REPORT ON ACADEMIC PROGRESS AND ITS LEARNING ENVIRONMENT.

#### INTRODUCTION:

Ilboru secondary school is one of the special government school in Tanzania. It is the boys' boarding school which started date back in 1946 under the Evangelical Lutheran church of Tanzania ( E.L.C.T) and later became the government school from 1970 to date. The school was formerly made a special school right from 1992 and receives students with higher learning abilities and students with special needs from several parts of the country. It has eight hundred and ninety (890) students among them 24 are special need students form one to six. The school has seventy five teaching staff and fourteen non teaching staff.

#### THE SCHOOL ENVIRONMENT:

Ilboru secondary school has a conducive learning environment that enable students interact freely with their teachers and learning materials. There are enough classes, laboratory rooms, administration block, dormitories, toilets playgrounds, kitchen, school canteen, school shop, lecture room, dining hall, assembly hall, school gardens, computer rooms and school stationery. All these make the teaching and learning process in the school run smooth and effective.

#### THE SCHOOL ACADEMIC PROGRESS.

The school has been performing better in both ordinary level and advanced level in internal and national examinations. The school has been awarded several certificates of appreciation for its good performance in both regional and national examinations. The school has been producing the best students national wise. Below are the form four and six examination analysis from 2000 to 2017: --

#### FORM FOUR NATINAL EXAMINATION ANALYSIS ( CSEE 2000- 2017)

YEAR	DIV- I	DIV- II	DIV- III	DIV- IV	FAILED	Total candidates	REGINAL RANK	NATIONAL RANK
2000	66	15	6	2	1	90	-	3/556
2001	53	19	8	5	-	85	-	3/619
2002	51	25	9	2	-	87	-	8/623
2003	74	12	7	1	-	94	-	6/754
2004	58	18	11	7	-	94	-	9/802

2005	54	17	13	7	-	91	-	15/967
2006	47	19	18	14	3	101	-	20/944
2007	62	16	14	10	1	103	1/78	31/1453
2008	51	14	10	26	1	102	-	-
2009	46	19	18	26	5	115	2/99	45/2259
2010	48	12	19	11	-	90	1/134	19/3197
2011	40	23	24	14	1	102	2/136	23/3098
2012	31	39	24	19	-	117	3/159	35/3396
2013	55	21	23	5	-	104	5/150	41/3256
2014	55	25	6	6	3	93	5/146	35/3322
2015	54	35	12	6	1	108	5/267	53/3452
2016	57	34	12	4	-	106	3/166	42/3452
2017	59	40	22	2	-	123	3/153	39/3039

### FORM SIX NATIONAL EXAMINATION ANALYSIS ( ACSEE 2000- 2018)

Year	DIV-I	DIV-II	DIV-III	DIV-IV	FAILED	Total candidates	Regional rank	National rank
2000	64	23	4	-	-	91	-	1/102
2001	65	25	3	-	-	93	-	2/124
2002	79	16	7	-	-	102	-	2/124
2003	65	29	7	1	-	102	-	2/126
2004	70	10	2	-	-	82	-	2/146
2005	72	32	13	1	-	118	-	-
2006	79	24	14	-	-	117	-	5/192
2007	53	43	54	7	-	157	-	10/317
2008	64	48	36	-	-	148	1/20	13/317
2009	87	38	35	2	-	162	1/16	5/302
2010	64	52	28	2	-	146	1/20	9/337
2011	66	48	41	5	-	160	1/20	6/337
2012	64	75	41	3	-	183	2/21	5/326
2013	20	69	70	-	-	168	1/21	4/329
2014	53	50	44	3	-	150	2/21	31/268
2015	80	40	23	-	-	133	2/21	16/265
2016	116	72	30	-	-	218	2/30	9/423
2017	105	56	29	-	-	190	2/28	12/449
2018	104	59	10	-	-	176	2/31	13/543

NB: The school position has been changing every year because of the increase of private schools all over the country which performed better because of their better learning facilities and small number of their candidates.

## CHALLENGES FACING THE SCHOOL:

Being a government school, Ilboru secondary school enjoys the full government supports on learning materials, teachers, capitation and other financial facilities necessary to run the school. In spite of being supported by the government, the school still faces the following challenges which in turn affect the academic performance in one way or another.

- Insufficient computers( pc)
- Some school infrastructures are not friendly to students with special needs.
- Lack of playgrounds (pitches) for students with special needs. They also lack sports facilities:
- The school sewage system is a big challenge as it costs the school a lot of money to empty it weekly.
- Shortage of science teachers for example physics, chemistry and mathematics.
- Some dormitories are too old that they need renovation.
- Poor cooperation from some of the parents.
- Insufficient chairs and tables for both students and teachers.
- Insufficient staff houses.

## THE SCHOOL PLANS TO OVERCOME THOSE CHALLENGES:

- To asks for supports from parents and educational stake holders to take part in improving school infrastructures and buy books for students.
- Use local resources available like tree to make tables and chairs.
- Contact various parents meetings to educate them on their roles to students' performance.
- Cooperate with other schools in and out of Arusha region academically in order to improve the school performance.
- Contact remedial classes to help slow learner students so as to perform better in their subjects.
- Contact various examination series with other special schools.

## CONCLUSION.

Ilboru secondary school is a source of knowledge and an industry of experts of all kinds in Tanzania in particular and the world at large. Our school motto is Education for service.

Prapered by:

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