Schools joining up for Communities of Peace

Developing Together: Transnational Project Meeting

on the occasion of the Learning Activity from April 04 to 08, 2022 in Plön/Germany

Participants:

- Aliz Rozsnyai
- Andreas Quattlender
- Annika Kastner (minutes)
- Bianca Kappelhoff
- Csilla Dulai
- David Frew
- Erika Honti
- Gerdien Bertram-Troost
- Janne Neumann
- Jens Palkovich-Kuehl
- Károly Pethő
- Kata Kispál
- Laura Doak
- Lilla Klára Dr Dezsőné Majoros
- Maria Maczelka
- Miriama Voľanská
- Rene Wahl
- Tamás Morauszky
- Zuzana Kováčová

1: Learning Activity

Review: What have we achieved so far? What has gone well? Where do we see potential?

The participants share the impression that much more has been achieved in the first few days than was initially expected. This is due in particular to the great commitment of the students, who are very concentrated and focused in their work. Nevertheless, the upcoming excursion to Hamburg on the following day was a welcome break and change.

Overall, the atmosphere was very good and everyone was happy to finally meet each other in person. The social programme was particularly positively highlighted.

Critically, the teachers present note that they would have liked to have more overlap with the students in terms of content in order to be even closer to their work.

In concrete terms, the following has been done:

- EduMaP: All tours are available including inserted background information. The protagonists for the frame story have been developed.
- Handbook: The information for all chapters has been selected.

Outlook: What still needs to be done? Who is doing what?

Still to be worked on are the following:

• EduMaP: The tours still need storytelling and gamification elements to be really engaging. The frame story still needs to be worked out.

 Handbook: The User Guide still needs some multimedia instructions. The thematic chapters need more exercises and concrete methods.

Jens Palkowitsch-Kühl is asked to pay special attention to the groups of students working on the virtual tours and the User Guide. Bianca Kappelhoff agrees to get particularly involved with the storytelling in the tour groups and the group on the frame story. The teachers will coordinate with the respective experts on the handbook in their small groups.

Other: Ideas, Difficulties, Questions

Final arrangements are made for the final presentation on the following evening.

2: Course of the Project

Review: What have we achieved so far? What has gone well? Where do we see potential?

The following aspects are mentioned:

- The decision to pause the project and "restart" after the summer holidays in 2021 was good and right.
- The results will be good despite the great limitations in the cooperation. The students are proud of what they have produced. The first drafts of the EduMaP and the handbook look really good.
- Publishing the handbook digitally was a good idea. Being able to directly embed and link the materials used makes it much more interesting and increases the quality of the product.
- Sometimes communication was a bit tough. This was mainly due to the heavy workload of those involved, but also led to frustration at certain points. Perhaps a small, face-to-face transnational project meeting could have helped to better coordinate communication.
- Especially for the students, it is great to be able to travel again and meet peers from other countries after all this time of isolation. We must continue to pursue and facilitate this opportunity!

Outlook: What still needs to be done? Who is doing what?

The coordinators estimate that some final work on the Intellectual Outputs will still be needed after the learning activity. They agree on a deadline of June 12 for submitting final work. Jens, Annika and Janne offer to be available again for questions and feedback for the students during a video conference. For this, May 24 at 3pm CEST is scheduled. All parts of the EduMaP and the handbook will then be handed over to the programmers on June 15, so that the English versions will be ready by the end of June and there will still be time for translations for the manual.

The situation is very critical for the multiplication events. As already predicted in the last rescheduling, it will be almost impossible for the coordinators and teachers to hold an event, as the final exams are due in May and the holidays begin in June. They all agree to clarify once again whether they can still find a possibility.

The video conference of the experts to multiply the results will be held digitally on August 24 at 4pm CEST.

3: Other

Those present thank the GPENreformation team for organising the learning activity and project coordination.

Written by Annika Kastner, April 06, 2022



