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Dear Teachers and Educators,

We are delighted that you are taking part in the Erasmus+ project "Schools joining up for Communities of Peace" and are accompanying your students.
Thank you in advance for your commitment!

We would like to inform you about the project and give you an overview of the first steps so that you can start working with your student group as soon as possible:

The project "Schools joining up for Communities of Peace" is carried out jointly by six Protestant schools from Germany, Ireland, Hungary, Poland and the United Kingdom, the Vrije Universiteit Amsterdam, the Berghof Foundation/Peace Education and Global Learning and the Church Office of the Protestant Church in Germany (EKD). It is funded within the framework of the European Union's "Erasmus+" programme and is dedicated to European Peace Education.

A digital map of peace and conflict is being developed together with the students of the participating schools and with you, the teachers. For this purpose, places that stand for peace or conflict are visited in the vicinity of each school and processed in a multi-media way. The Sermon on the Mount (Mt 5-7) will connect the individual places as a "red thread". In addition, important knowledge of Peace Education – especially from a Protestant perspective – will be imparted.

On the one hand, the project is running in digital cooperation: In January/February 2020, a joint project kick-off by video conference will take place for you and the other teachers involved (presumably on January 23 and/or on January 28 at 10 a.m.) as well as for all students involved (presumably on February 06 and/or on February 11 at 10 a.m.). Afterwards the students work together with their classmates and use for the international exchange an e-Learning platform.

On the other hand, there will be joint meetings ("learning activities"): in May 2020 in Hungary, in December 2020 in Ireland and in April/May 2021 in Poland or Germany (the exact dates will be agreed with the schools in such a way that no examination dates etc. are affected). Each meeting will last three days (plus travel) and will be attended by five students and two teachers per school.

In concrete terms, this means for your work in the coming months that you will inform your students about the project and prepare with them a presentation of your group and your school that they will present as part of the students' video conference.

Afterwards, you and your students will jointly select a location that will be prepared as part of the digital map of peace and conflict and in the course of the project for "digital visits". Guidelines for selecting a suitable location are attached to this letter.

Until the first learning activity, which will take place in Hungary from May 11 to 13, 2020, you will accompany your groups on a visit to the chosen place and guide them in taking photographs, researching information on the history and significance of the site and preparing the results for presentation in Hungary.

Sounds complicated at first? Don't worry – we will discuss all the work steps and the digital tools used in the video conference for teachers!

As coordinators of the project, we, the team of the "Global Pedagogical Network - Joining in Reformation" (GPENreformation) of the Protestant Church in Germany, are always available to answer your questions and make suggestions.

We are looking forward to the cooperation and to getting to know you soon – at least digitally!

Kind regards from Hanover/Germany

Annika Hensel, Kerstin Wiechmann and Martin Janz
EKD/ GPENreformation Secretary

Schools joining up for Communities of Peace

– Work steps from January to May 2020 –

Step 1	Introduction of the students to the project	by January 15, 2020
Step 2	Participation in a video conference with all teachers involved to prepare steps 3 to 9	January 23/28, 2020
Step 3	Guidance for the students in preparing a presentation of their own group in a video conference (max. 5 minutes)	January 2020
Step 4	Accompanying a video conference with the student groups of all partner schools (incl. the presentation of the own student group)	February 06/11, 2020
Step 5	Reading and discussion of the Sermon on the Mount with the students; Instruction of the students in the selection of a place of peace and/or conflict (see criteria below)	March - April 2020
Step 6	Visit of the chosen place; Guidance for the students in taking 360-degree photos and gathering information on site	March - April 2020
Step 7	Instruction of the students to research in depth information about the chosen location	March - April 2020
Step 8	Development of a presentation of the location (incl. recordings and information, max. 20 minutes) for the first learning activity	March - April 2020
Step 9	Active participation in the first learning activity in Hungary	May 11-13, 2020

Schools joining up for Communities of Peace

– Agenda of the video conference for teachers –

Dates: January 23, 2020 at 10 a.m. and/or
January 28, 2020 at 10 a.m.

Duration: Approx. 1 ½ hours

1: Welcome and introduction

2: Project overview

3: Input: (Christian) Peace Education and the Use of the Sermon on the Mount as a Guide

4: Input: Digital tools (GPENdialogue, Actionbound, 360-degree photographers)

5: Planning the first project steps

Schools joining up for Communities of Peace

– Guidelines for the selection of suitable places of peace and conflicts –

The selection of places to be visited and prepared for the digital map is carried out in cooperation with the students and teachers of a school.

The following guidelines can help in the selection of a suitable location:

- **Symbol of peace and/or conflict:**
  The place symbolizes for the students (historical and/or contemporary) peace-making and/or conflicting events, encounters...
- **Accessibility:**
  The location is close to the school or easily accessible from there, so that students can visit it.
- **Image rights:**
  It is allowed to photograph the place and make the pictures available online.
- **Information content:**
  There is information about the place which students can research or, if necessary, also gather themselves.

Optional:

- **Reference to the Sermon on the Mount:**
  A reference to the Sermon on the Mount can be made from the meaning of the place.

Schools joining up for Communities of Peace

– Project description –

Duration

September 01, 2019 to March 31, 2022 (31 months)

Contributors

Archbishop Tenison's Church of England High School (UK)

Berghof Foundation/Peace Education and Global Learning (GER)

Evangelisches Schulzentrum Michelbach (GER)

Kirchenamt der Evangelischen Kirche in Deutschland/GPENreformation (GER)

Kiskőrösi Petőfi Sándor Evangélikus Óvoda, Általános Iskola, Gimnázium és Szakgimnázium (HUN)

Liceum Ogólnokształcące Towarzystwa Ewangelickiego (POL)

Mount Temple Comprehensive School (IRE)

Nyiregyházi Evangélikus Kossuth Lajos Gimnázium (HUN)

Vrije Universiteit Amsterdam/Faculty of Behavioural and Human Movement Sciences and Faculty of Religion and Theology (NL)

Project Summary

Context and Background
Learning and teaching in peace – a scenario that even after more than 70 years of peacekeeping in the EU does not always correspond to everyday life. The clash of people of different cultures and religions and the possibility of rapid, digital dissemination of hate speeches and fake news influences social coexistence.

In schools, too, conflicts and – physical as well as digital – violence shape everyday life and complicate lessons. At the same time, they offer space to demonstrate constructive and democratic possibilities for dealing with conflict situations and to test solutions in a protected school environment.

Against this background, "SchoolCoPe" aims to support both teachers and students by peace education to acquire basic skills to participate as peacemakers in a digitalised European society and to join in shaping it.

Contributors and Participants
Teachers from various European countries are involved in the achievement of the objectives; at the same time, however, the involvement of students is indispensable for the development of good teaching material as they – as consumers of lessons – are able to ensure that it is attractive and tailored to their needs; as "digital natives" they bring in the knowledge for the development of multimedia, innovative content.

A total of six schools from the Republic of Ireland, Great Britain, Germany, Poland and Hungary with their teachers and students will participate in the project. To secure a high quality of the project contents, experts in peace education, religious education and didactics as well as in (digital) net-work will be involved, too: The Berghof Foundation/ Peace Education and Global Learning, the Vrije Universiteit Amsterdam, Faculty of Behavioural and Human Movement Sciences and Faculty of Religion and Theology and the EKD Church Office/GPENreformation are joining "SchoolCoPe".

Methodology and Learning Activities
Selection and setting of the project activities are based on a competency model: information expertise, capacity for action and self-efficacy are promoted with regard to peace education and digital participation. Each of these competency levels is particularly focused during one project phase and treated in digital cooperation and personal exchange. Consequently, in addition to three digital work phases, three learning activities take place. The events for teachers (two representatives per school) and students (five representatives each) run parallel to each other and at the same location.

Results
All learning phases work on the development of two products – the "EduMaP" (Education Makes Peace!) and the handbook "Experiencing European Peace and Conflicts with Students! The "EduMaP" is an European online map. Using QR codes and links it brings together individual "Action Bounds", self-contained digital scavenger hunts. It enables an interactive journey to various peace and conflict areas through 360-degree recordings, videos, audios and mini-games. The handbook supports teachers in promoting peace education, in using digital tools and in applying the "EduMaP" in teaching. The "EduMaP" can also be expanded after project completion to include individual "action bounds", for example digital location explorations.

Impact and Dissemination
In concrete terms "SchoolCoPe" wants teachers to take on a role as models and multipliers of peace and to become peacemakers together with their students. The increased use of digital tools and apps by teachers to tailor teaching to needs and innovation as well as the opportunities of students for digital participation in European society will be pursued.

For this purpose, the "EduMaP" and the handbook will be disseminated through (political) education actors, teachers' education and training managers, international and national education organisations, school authorities and school networks in order to reach many schools and teachers. The focus is on multiplication events, systematic and sustainable public relations work and personal contact.

Timetable_Draft

		Teachers	Students
Preparation			
10/2019	Germany	**International Project Meeting I: Getting Together** Introduction, preparation and communication	
01/2020- 02/2020	Digital	**Project Start via Videoconference** Getting to know each other; Content and technical introduction	**Project Start via Videoconference** Getting to know each other; Content and technical introduction
Information Literacy			
01/2020- 04/2020	Digital/ On-site	**Research on Peace and Conflicts** Expanding the repertoire of teaching on places of conflicts and peace; Conceiving and guiding (partly digital) students in their examination of places of peace/conflict	Gaining expertise on a place of conflict or peace, the (historical and religious) context and significance of today; Carrying out online and on-site research and preparing information digitally
05/2020	Hungary	**International Project Meeting II: Working Together** Digital cooperation and learning activities	
05/2020		**Collaborating Event to exchange and to bundle Knowledge on Peace and Conflicts as well as on Applications for local Reconnaissance** **International Teacher Training I: Finding the right Place** Changing attitudes towards the relevance of peace education and the use of digital tools through training and experience	**International Student Training I: Learning about Peace** Gaining expert knowledge about European places of conflicts and peace, the (historical and religious) contexts and the significance of these places today; Gaining knowledge about the functions, uses and purposes of applications and digital tools

Capacity for Action			
06/2020-11/2020	Digital/ On-site	**Creation of Action Bounds for Places of Peace and Conflict**	
		Reducing inhibitions against digital collaboration and the use of applications in the classroom and promoting application knowledge; Encouraging ideas on multimedia tasks for the classroom	Applying acquired knowledge about peace or war in the creation process; Interacting and collaborating digitally; Developing own digital content
12/2020	Ireland	**Collaboration Event for Finalizing the Action Bounds and for Implementing a Dispute Mediator Training Course**	
		International Teacher Training II: Creating digital Tasks Reflecting and writing on acquired knowledge of multimedia tasks; Developing dispute resolution skills	**International Student Training II: Working on Peace** Giving suggestions for the reflection of own action patterns and pointing out non-violent and peace-making action possibilities; Programming Action Bounds and reflecting on the results of the work by means of testing
Self-Efficacy			
01/2021-04/2021	Digital/ On-site	**Individual Reflection on Experiences and Findings**	
		Encouraging the reflection on the newly acquired knowledge and experience and individual discussion of the resulting possibilities for action; Encouraging the digital and/or multimedia presentation of personal experiences and thoughts	Encouraging the reflection on the newly acquired knowledge and experiences of peace and conflicts, as well as individual engagement with the resulting possibilities for action; Encouraging the digital and/or multimedia presentation of personal experiences and thoughts
05/2021	Poland/ Germany	**Collaboration Event to transfer the Findings into Everyday Life and to stimulate alternative Options for Action**	
		International Teacher Training III: Encouraging Action Reflecting on one's own digital actions with regard to the protection of personal rights; Getting to know digital storytelling as a further stimulus for the application of digital methods in the classroom and pointing out possible links between different digital tools	**International Student Training III: Spreading Peace** Reflecting on one's own digital actions with regard to the protection of personal rights; Pointing out and testing possibilities for linking different digital tools; Transfering the findings on peace and conflict potentials into an everyday context and considering alternative peaceful options for action

05/2021		**International Project Meeting III: Developing Together** Interim evaluation and EduMaP finalization
Completion and Dissemination		
06/2021-12/2021	Digital/ On-site	Technical and content completion of the "EduMaP", formulation of introductory texts on peace education and education in a digitalized world with reference to Actionbound and editing of the accompanying book
01/2022	United Kingdom	**International Project Meeting IV: Spreading Together** Final evaluation and dissemination
01/2022-03/2022	On-site	**Multiplier Events in Northern, Eastern, Southern and Western Europe** Disseminating the "EduMaP" and the accompanying book

Explanations

International Teacher Trainings:
Termed "Training, teaching and learning activities" by Erasmus+;
International meetings of participating teachers (2 teachers per school per event, the participation of the same teachers in several events is desired, but not absolutely);
Prepared and hosted by one partner tandem each

International Student Trainings:
Termed "Training, teaching and learning activities" by Erasmus+;
international meetings of participating students (five different students per event per school, so that a total of 15 learners per school can take part in those meetings);
Prepared and hosted by one partner tandem each

International Project Meetings:
Up to 2 people from each partner organization who are responsible for the project meet with the representatives of the other institutions to plan, coordinate and reflect on the project;
The meetings are prepared and hosted by one partner tandem each

Multiplier Events:
Events to disseminate the project results;
1-3 partner organisations prepare and host one event each

Participants:
20 to 30 students per school (one school class or working group) and two teachers (up to five in the case of necessary substitution for learning activities) can participate in the (digital) work process;
The participants are selected by the schools