

# **REPORT OF THE USE OF THE FUND GIVEN BY EVANGELICAL CHURCH IN GERMANY VIA GPEN REFORMATION TO THE FREE METHODIST CHURCH IN RWANDA FOR HELPING STUDENTS OF GSFAC**

## **1. INTRODUCTION**

Groupe Scolaire Frank Adamson de Kibogora (GSFAK) is a secondary school of Free Methodist Church in Rwanda (EMLR), with governmental administrative application charges (governmental aide by convention).



*The school (GSFAK) is located on the Lake Kivu and if you are there, it is simple to have an overview of the Lake*

## **2. LOCATION OF THE SCHOOL**

The Groupe Scolaire Frank Adamson Kibogora (GSFAK) is a boarding secondary school, located in the Western Province, Nyamasheke District, Kanjongo Sector, Kibogora Cell, in the village of Gataba. It is located in 22km from Buhinga at main road Rusizi-Huye, in 15 km away from the office Nyamasheke District, in 1km from main road Rusizi-Karongi, nearly Kibogora hospital and Kibogora Polytechnic, upward Lake Kivu.

### **3. HISTORICAL CONTEXT OF THE SCHOOL**

Groupe Scolaire Frank Adamson de Kibogora (GSFAK) is a secondary school implemented by Free Methodist Church in Rwanda (EMLR), with governmental administrative application charges. It opened for the first time its doors in October 1969, under the name of " Collège inférieur de Kibogora." It started only acting as a general education school (Ordinary level). After the educational reform of September 1981, the school took a new name of " Ecole d'Assistants médicaux de Kibogora " which provided an essentially vocational training in 4 years after the ordinary level. With the reform of 1988, the Ministry promoted the school to a Nursing school with A2 level, and took another name of " Ecole des sciences infirmières de Kibogora". Another options of Science, Biology-Chemistry and Laboratory, was opened in 1991, and the school took a new name of the "Groupe Scolaire Frank Adamson de Kibogora" (GSFAK). It's became "Groupe" due to a number of sections that had just been added and take the name of the 1st Missionary brought Free Methodist Church in Rwanda. Since 1992, the section of Laboratory did not work, because the school had neither specialized teachers nor no appropriate didactical materials. After 2007, the Nursing Section could not continue existing in GSFAK because of the reform about nursing sections. Today we have two levels: ordinary level and advanced level. With the reform of 2010, the sections became combinations and now (2019) we have 4 combinations: Math-Chemistry-Biology (MCB) existed, Physics-Chemistry-Mathematics (PCM) opened in 2009 and Physics-Chemistry-Biology (PCB) opened in 2012. We provide to have Mathematics-Economics and Geography (MEG) in 2014.

### **4. STRUCTURE OF THE SCHOOL IN 2019**

At the beginning of the school year 2019, the school had 623 students, including 341 boys and 282 girls. It had 108 students in ordinary level, with 38 girls and 70 boys. In advanced level, there were 515 students, including 244 girls and 271 boys in MCB, PCB, MEG and PCM combinations.

The school has an administrative staff of eight persons: The Headmaster, Deputy Headmaster in charge of studies, Discipline master, Bursar, Discipline mistress, Laboratory assistant, Matron and Secretary. We have Patron acting as supporters in discipline.

The teaching profession consists of 29 persons among whom we can find 21 teachers and 8 authorities, including 11 females and 18 males, all with Rwandan nationality. According to their academic level, we have 22 teachers with A0 holders, 4 teachers with A1 holders and 3 teachers with A2 holders. The support workers are in number of 21: cooks are 7, watchmen are 9; we have 1 typist and 1 cleaner and 1 smart classroom manager.

The school has the infrastructure as follows: 17 classrooms, 3 local laboratories, 1 local library and 1 room of archive. We have 1 dormitory for boys. For offices, we have a block of 12 rooms serving for administrative staff offices and teachers' room. We have one refectory, 2 blocks for bath rooms and 4 blocks for latrines. The lodges for teachers are grouped into 3 blocks plus 4 houses.

We have playgrounds of football, volleyball and basketball. We have 2 fields, one inside and one outside the school.

## **5. ORIENTATION OF THE SCHOOL**

### **a. The mission of the school**

The mission of Groupe Scolaire Frank Adamson de Kibogora is to offer to the students the educational quality and make them the good citizens competent, ready to contribute to the development of our country.

### **b. The vision of the school**

The vision of Groupe scolaire Frank Adamson de Kibogora is to develop different competences of students as well as their socio-economic, cultural and spiritual values, which will serve to tackle some different problems relating to their well-being and population's need, and then contribute to socio-economic development of our country.

### **c. The instruments of the vision of the school**

The instruments for the vision of Groupe Scolaire Frank Adamson Kibogora are: qualified and competent teachers, the equipment and teaching materials available, applying selective teaching methods, using textbooks of good quality, students interested in studying, skilled discipline educators, efficient educational system, and operating system of administration, efficient pedagogical and financial management.

#### **d. Instrumental conditions of the school vision**

The instrumental conditions of the vision of Groupe Scolaire Frank Adamson Kibogora are: applying the participatory management system, practice of active and participatory pedagogy in learning-teaching activities, applying methodology based on the integration of skills in teaching, practice of learner-centered method in teaching, doing regular pedagogical inspections, doing regular follow-up of discipline of students during and after class, systematic practice of socio-cultural activities, promoting sport activities, promoting spiritual education, foster collaborating spirit of all staff, focus on the partnership system, among others.

#### **e. Objectives**

##### **i. General Objective**

The general objective of GSFAK is to educate the students and make them fully skilled in differences sciences and get professional competences that will be used, develop our country and the world in general.

##### **ii. Specific Objective**

The specific objective of GSFAK is to provide the students with quality of education in various fields, in order to produce citizens well trained and ready to serve usefully our Society.

### **6. CHALLENGES THAT GSFA KIBOGORA FACED THIS YEAR**



The first term of this academic year 2019, GSFA Kibogora met great threat. The dormitory that hosts 280 girls burnt completely and everything which were in burnt to the extent that nothing was found there after extinguishing the fire. Students materials that burnt includes notebooks, different clothes,

shoes, mattresses, bed covers, beds and so on. Students remained with only with clothes they put on as the dormitory burnt when they were in class. We are very grateful to God that no one was in.

## **7. WHAT GPENreformation DID FOR GSFAC**

On Monday, 17<sup>th</sup> June 2019, the authorities, students and teachers of this school (GSFAC) received officially the assistance from the Evangelical Church of Germany through Global Pedagogical Network – Joining in Reformation (GPENreformation), who is an international network of Protestant schools and universities as well as Protestant associations and organizations. This aid amounted to six hundred Euro (600 Euro) was given by EKD via GPENreformation (500 Euro) and the Family of Annette Scheunpflug and Martin Afforderbach (100 Euro) which was used by the school in buying 33 mattresses for some students (girls) in order to replace their mattresses that were burned in their dormitory.



*In this picture, some girls' representatives receive mattresses on behalf of the other students.*

*The all 33 mattresses were handed over to GSFAC in the presence of students, teachers, parents' representatives and the authorities of honor on 17/06/2019.*



Many authorities were present during this handing over of assistance. The Bishop of Free Methodist Church in Rwanda (EMLR), Samuel KAYINAMURA, who is also the President of Protestant Council of Rwanda (CPR), the Mayor of NYAMASHEKE District, the Pastors who are responsible of regional conferences of EMLR at Kibogora, Kinyaga, Kibuye and Ruhengeri) as well as some parents of Students of GSFAK.



*In this picture, you can see the Bishop of EMLR, Samuel Kayinamura, Mr Kamali the Mayor of Nyamasheke District, the Director of Educational Department in Protestant Council of Rwanda, Pastor Samuel Mutabazi, Some pastors of regional conferences of EMLR, the Headmaster and the Parents representative*

In their speeches of circumstance, the authorities insisted on the need for collaboration and encouragement from the different partners of this school in order to solve problems and continue the mission of educating young pupils who are in this school. They authorities of the District of Nyamashake, the schools authorities and students of GSFAK thanked the church EMLR as the owner of this school and the Protestant Council of Rwanda (CPR) through the National Office of Protestant Education (BNEP) for the visit, the spiritual and moral accompaniment as well as seeking help for the rehabilitation of girls' dormitories. They also thanked sincerely Evangelical Church in Germany (EKD) trough GPEN for the assistance and for thinking about the GSFAK students who study in difficult conditions because of the lack of dormitories and sufficient materials for their studies.

In his words, the Director of the school, Rev. Pastor UKIZEBARAZA Leon Emmanuel, undertook to make register the school on the site of GPENreformation in order to be in networking and exchanges with other schools of the world.



In this context, the Pastor Samuel Mutabazi, who was representing the GPENreformation as council member, took advantage of this opportunity to fully explain what is GPENreformation, his vision, his mission and objectives. He gave at the school some books and the sign of GPENreformation in order to encourage the schools to become the member of that network.



*The student representative and the Headmaster of the School receive the books and the sign of GPENreformation given by Pastor Samuel Mutabazi, Council member of GPENreformation*

## **8. THE EFFECT OF THIS GOOD ACTION TO OUR SCHOOL**

This aid helped our students to have mattresses on which they can sleep and study well as you know a student who does not sleep well, cannot study well. On the side of the school, students continued to trust it thinking that even other problems will be solved. Moreover, this really helped the school and other partners of our schools to understand that they are not alone. With all partners, we can achieve more in order to overcome our schools challenges include the reconstruction of girls dormitories. That action reminds us, as a school, to take a commitment in order to join as soon as possible the GPENreformation, the worldwide network for protestant schools and other protestant organizations.

## **9. WISHES OF THE SCHOOL**

After this catastrophic incident of getting fire of our girls 'dormitory and burnt materials have the value of 15 000 000 RWF (fifteen millions) and to rehabilitate the dormitory requires more than 38 000 000 RWF (thirty eight millions). The school requests the financial help to rehabilitate this dormitory to make students sleep well for they can study well.



The Director of BNEP, Pastor Samuel Mutabazi, and the Deputy Headmaster in charging of Discipline in schools (GSFAK) visited the burned dormitories and the small classrooms that today serve as dormitories for girls. They saw how the rehabilitation of girls' dormitories is very important to prevent girls from sleeping in bad conditions (crowding in small rooms, two on a single mattress, lack of sheets and blankets ...). The school requests the help of different materials of different students, who have not yet received any assistance and other materials including 36 mattresses, which are remaining.

The school has an unfinished building that could help to solve this problem. Unfortunately, funds are still lacking to achieve the construction. School authorities ask any person and institution to make lobbying and advocacy if possible in order to find funds for the completion of this building.

*Pastor Samuel Mutabazi visited the unfinished building at GSFA*



## 10. CONCLUSION

Conclusively, we thank all stakeholders who gave us 33 mattresses which have the value of six hundred thousand Rwandan francs, equivalent of six hundred euro (600 Euro). We thank GPENreformation, who has given five hundred euro (500 Euro), and the Family of Annette Scheunpflug and Martin Affoderbach, who has given one hundred euro (100 Euro). We thank you because your moral and financial support gives us as authorities and student of GSFAK, more encouragement and hope that together we can go ahead and do more in improvement of the quality in our protestant schools worldwide.

May God bless you all

Done at Kibogora, on 24/06/2019



Rev. Pastor UKIZEBARAZA Leon Emmanuel  
Headmaster of GSFA Kibogora